*Sci-Tech***School Advisory Committee-School Site Council (SSC) Agenda**

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| <b>Meeting Date:</b><br>Wednesday, November 20, 2019 |                             |
| <b>Starting Time:</b><br>5:30 pm                     | <b>Ending Time:</b><br>6:30 |

**Participants:** Elected SSC Council Members. All staff, parents and members of the public invited.

| <b>Item/Time Limit</b>                             | <b>Actions Requested</b> | <b>Person Responsible</b>   | <b>Comments/Parent Advice</b>   |
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| <b>1. Call to Order (1 minute)</b>                 | <b>None</b>              | <b>Sara Rademaker</b>       | <b>5:33 p.m.</b>  |
| <b>2. Roll Call (1 minute)</b>                     | <b>None</b>              | <b>Kumari Hudson-Bates</b>  | <b>Maria Martinez, Shannan Young (via electronic connection), Kumari Hudson-Bates</b> |
| <b>3. Additions/Changes to Agenda (_ min.)</b>     |                          | <b>Sara Rademaker</b>       | <b>None</b>   |
| <b>4. Reading and Approval of Minutes (_ min.)</b> |                          | <b>Kumari Hudson- Bates</b> | <b>Minutes approved.</b>  |
| <b>5. Reports of Officers/Committees (_ min.)</b>  |                          | <b>Chair</b>                | <b>None.</b>  |
| <b>6. Public Comment (_ min.)</b>                  | <b>*Not Applicable</b>   | <b>Sara Rademaker</b>       |   |

**\*Under the Open Meeting Law, no action related to public comment may be acted upon at the meeting. Issues raised at the meeting may be scheduled for another SSC meeting, as approved by the council. Public comment is generally limited to two minutes per person.**

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| <b>7. Unfinished Business (_ min.)</b> | <b>None</b> | <b>Maria Martinez</b> | None, except the training, which we went over. |
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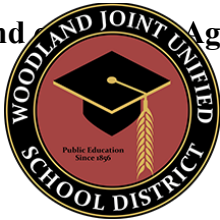
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| <b>8. New Business (30_ min.)</b><br><b>* Committee Training</b><br><b>*Review Student Achievement Data</b> |  | <b>Maria Martinez</b> | The 3 year time period of LCAP ends this year. We will need to start developing the new document for the next 3 years. |
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| <p><b>*Parent Involvement</b></p> |  |  | <p>Yesterday shared with ELAC the information. Explained LCCF to the parents.<br/>         We have 10 fewer students this year, however, the percent EL and Special Ed, is about the same.<br/>         One of the things we will need to do this time around, we will need to create a new matrix showing how we measure growth, and then making sure we are investing the money in the right places.<br/> <b>Goal 1: Quality Teaching</b><br/>         It might be good for our whole staff to attend a Title I conference. There are strong resources there.<br/> <b>Goal</b><br/>         Might want to have conversations with ELAC and PTO about whether and how Chromebooks are sent home.<br/>         Last night the EL specialist called everyone and had 12-15 parents attending.<br/> <b>Goal</b><br/>         Have been using translators for conferences. Planning a series of 10 parent workshops on parenting, with dinner and childcare. Also putting together a workshop on restorative practices for parents.<br/> <b>Goal 5: School Climate</b> <ul style="list-style-type: none"> <li>● We have need of additional counseling, but have had difficulty finding counselors.</li> <li>● Also Clubs: theatre, Lego club, sport activities, garden</li> <li>● Academic Conferences.</li> </ul>         Asked parents at ELAC what areas were their priorities. That gave us data about what they felt was a priority. One of the areas they felt important was increasing activities after school, and also counseling services.<br/>         Next Steps are to gather ideas from multiple stakeholders about priorities for our next LCAP. We should contribute as a Site Council. Maria will send the pages to us so we can do that.<br/>         Our timeline for completing the LCAP is June, but we need to work on the</p> |
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|                                    |  |                           | parts from January through March, and then have the rough draft by April.<br><b>School-Parent Compact:</b><br>We looked over the compact that was provided to us by the Department of Education as a template. We need to work on it to make it our own. Due this week, so Maria will put it together and get it to us in the next day or two. |
| <b>9. Adjournment<br/>(1 min.)</b> |  | <b>Sara<br/>Rademaker</b> |  |

Prepared By: \_\_\_\_\_ (signature) \_\_\_\_\_  
(Maria Martinez)

Send Agenda/Minutes and sign-in sheet to  
*Sci-Tech*  
School Site Council (SSC)



**Legal Mandates and Recommendations**

Date Accomplished:

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|  | <b>Selection/Election of SSC Council-Mandate</b>   |
|  | <b>Professional Development and Training for SSC-Roles and Responsibilities-Mandate</b>              |
|  | <b>Development of SSC Bylaws-Recommended</b>   |
|  | <b>Develop Meeting Calendar for 2018-19-Mandate</b>  |
|  | <b>Review Student Achievement Data-Mandate</b>   |
|  | <b>Monitor the Implementation of the LCAP for Student Achievement-Mandate</b>                        |
|  | <b>Coordinate with the Safety Committee regarding the Safe School Plan-Recommended</b>               |
|  | <b>Annually review and revise the plan and proposed expenditure of funds-Mandate</b>                 |
|  | <b>Evaluate the effectiveness of the LCAP for Student Achievement-Mandate</b>                        |
|  | <b>For Sites who have ELAC -Coordinate with ELAC to review programs for English learners-Mandate</b> |

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|  | <b>For newly identified PI year 1 schools only: Revision of the Single Plan for Student Achievement and reallocation of funds-Mandate</b>                      |
|  | <b>Title I Target Assistance Schools Only- Review procedures for identifying students for Title I-Mandate</b>  |
|  | <b>Obtain Recommendations from other school site advisory, standing and special committees regarding the focus of the LCAP for Student Achievement-Mandate</b> |
|  | <b>Develop Single Plan for Student Achievement-Mandate</b>   |